COURSE BROCHURE | ERASMUS+ TRAINING

Spanish Language for Beginners

Build confidence in beginner Spanish through everyday conversations, essential vocabulary, pronunciation and cultural learning for practical communication.

LOCATION	LANGUAGE	FORMAT	DURATION	COURSE FEE	OID
Azores	English/Spanish	On-site	5 days	€400	E10201112

€400 per participant for 5 days in Azores, Portugal. Check current editions, fee and inclusions before booking.

Course description

Learning Spanish opens new opportunities for communication, cultural understanding and international cooperation. For teachers, trainers and other education professionals, even basic language skills can make everyday interactions easier and support more meaningful experiences during Erasmus+ mobilities and professional exchanges. Developing confidence in a new language also encourages personal growth and continued learning.

This practical beginner course introduces Spanish through everyday conversations, listening activities, pronunciation exercises and simple reading and writing tasks. Participants will learn essential vocabulary and grammar while practising greetings, personal introductions, daily routines, shopping, ordering food, asking for directions and using public transport. Language learning is combined with cultural discovery, helping participants become familiar with selected traditions and communication practices in Spanish-speaking communities.

Through interactive workshops, guided conversations and roleplay, participants will apply their learning to realistic personal, social and professional situations. They will strengthen their ability to understand and use simple Spanish expressions, communicate with greater confidence and develop practical strategies for continuing their language learning beyond the course.

Who the course is for

For educators

Teachers, trainers, school staff and other education professionals with little or no previous knowledge of Spanish. Particularly relevant for those preparing for Erasmus+ mobility, international cooperation or travel who want to develop practical communication skills, understand everyday expressions and become more familiar with Spanish-speaking cultures.

At a glance

Course level: Beginner Spanish

Working language: English/Spanish. Please **contact the team** if you are unsure about the course level or working language.

CURRICULUM FOCUS

Beginner Spanish & Pronunciation / Everyday Communication & Grammar / Spanish Language & Culture

View the course, current editions and fees

02 / INTENDED LEARNING OBJECTIVES

Learning outcomes

The following learning outcomes describe the course's intended direction and objectives. The trainer adapts activities, examples and participant work to the group's goals, experience and learning needs.

01 **Greetings & Personal Introductions** - Use basic greetings, polite expressions and simple sentences to introduce themselves and exchange personal information.

02 **Everyday Vocabulary & Communication** - Apply essential vocabulary and common expressions for daily routines, food, shopping, travel and familiar situations.

03 **Basic Grammar & Sentence Building** - Form simple statements and questions using introductory grammar, including present-tense verbs and everyday sentence patterns.

04 **Listening & Understanding** - Recognise familiar words, key information and the general meaning of short, clearly spoken Spanish conversations.

05 **Reading & Simple Writing** - Understand short practical texts and write basic messages, personal descriptions and everyday information.

06 **Everyday Interaction & Clarification** - Participate in simple conversations, make requests and ask for repetition or clarification when needed.

07 **Spanish Culture & Intercultural Awareness** - Recognise selected traditions and communication practices from Spanish-speaking cultures and interact with curiosity and respect.

08 **European Peer Exchange & Institutional Transfer** - Combine beginner Spanish skills in realistic situations, practise communication with European peers and identify strategies for continued language learning.

Transfer to practice and intended impact

The programme supports participants in connecting the course learning with their own professional context. Participants consider how relevant approaches, activities or tools could be adapted to their learners, priorities and institutional settings.

1. **Identify a relevant professional need:**
   Consider which learner need, classroom challenge or institutional priority the course learning could help address.
2. **Adapt the approach to your setting:**
   Select the activities, tools or approaches that can realistically be incorporated into your own professional context.
3. **Decide what progress would look like:**
   Consider how changes in practice, learner engagement, learning outcomes or another relevant result could be recognised.

03 / COURSE PROGRAMME | DAYS 1-3

Learning Activities & Training Schedule

MONDAY - FRIDAY (DAYS 1 - 5)	08:30 - 13:30	TRAINING HOURS 5h scheduled per day (25h total)	ⓘ *This is a typical timetable, subject to the provider's discretion.*

DAY 1

Pronunciation, Greetings & Personal Introductions

- Practise basic Spanish sounds, pronunciation and common spelling patterns.
- Use greetings, polite expressions and simple personal introductions.
- Learn numbers, colours, nationalities, professions and languages through short conversations.
- Introduce themselves and their educational institutions through guided pair activities and roleplay.

DAY 2

Daily Routines, Time & Basic Grammar in Context

- Use days, dates, seasons, time expressions and vocabulary for everyday routines and leisure activities.
- Practise regular present-tense verbs, simple questions and basic sentence structures.
- Identify key information in short listening activities about schedules, routines and familiar situations.
- Write a brief personal description or daily routine using the vocabulary and grammar practised.

DAY 3

Food, Cafés, Shopping & Practical Transactions

- Develop vocabulary for food, drinks, prices, quantities and common purchases.
- Practise ordering food, asking about prices and making polite requests in cafés, restaurants and shops.
- Listen to short everyday conversations and identify useful expressions and essential information.
- Roleplay shopping and restaurant situations while discovering selected Spanish food traditions and mealtime customs.

04 / COURSE PROGRAMME | DAYS 4-5

Learning Activities & Training Schedule

DAY 4

City Navigation, Transport & Cultural Contexts

- Learn vocabulary for places in town, public transport, travel and directions.
- Practise asking for and giving simple directions using maps and visual support.
- Read short practical texts about Spanish-speaking cities, travel and everyday communication.
- Discover selected festivals, traditions and cultural practices, comparing experiences and avoiding stereotypes.

DAY 5

Integrated Everyday Spanish & Transfer

- Review essential vocabulary and grammar through interactive games, quizzes and group activities.
- Combine greetings, daily routines, shopping and directions in realistic communication roleplays.
- Practise clarification, repetition and simple expressions to maintain conversations with limited vocabulary.
- Create a continued-learning plan, complete course evaluation and Certification.

ADAPTABLE TRAINING

This programme is a planned framework. Specific activities, sequence, exercises and timings may be adapted by the trainer or provider to each group/edition.

COURSE RECORDS

Daily summary and attendance sheets record the schedule and a short account of each day's work, validated by the trainer and signed by the participants.

Edition-specific evidence: Learning Together maintains signed daily training and attendance records. This brochure describes the course framework; additional verification can be based on the records of the particular edition.

05 / LEARNING APPROACH & METHODOLOGY

Learning Together Methodology

Learning Together courses combine guided input supported by presentations and multimedia resources with practical experimentation, creative workshops, case-based learning and hands-on tools. Participants connect the learning to their own professional situations and progressively develop an applied outcome, which may take the form of a presentation, project, session plan, action idea, reflection or another relevant output.

Peer / trainer feedback supports refinement throughout the process, while European exchange encourages participants to compare practices, perspectives and approaches across different educational contexts.

Methods applied in this programme

Communicative Roleplay & Pair Practice

Participants practise greetings, introductions, everyday requests and conversations through guided roleplay and pair activities based on familiar situations.

Guided Vocabulary, Grammar & Pronunciation Workshops

Practical exercises combine useful vocabulary, basic grammar and pronunciation through listening, repetition, examples and short communication tasks.

Everyday Simulations & Cultural Learning

Realistic scenarios help participants use Spanish in everyday situations, understand selected cultural practices and identify strategies for continued learning.

Collaborative learning, peer exchange and reflection

Participants work with European colleagues, compare professional contexts, exchange approaches and reflect on how the learning can be transferred to their own institutions.

> **Illustrative example: Navigating Everyday Situations in Beginner Spanish**
>
> Imagine an educator arriving in a Spanish-speaking city for a mobility activity with very little Spanish. Participants prepare a short introduction, understand basic practical information, order food, make a simple purchase and ask for directions. They use clarification and non-verbal support when needed and finish by reflecting on the strategies that helped them communicate successfully.

An adaptable learning experience

Learning Together courses are delivered by trainers with relevant professional & pedagogical experience, **who are fluent English speakers**. The trainer may vary by edition, adapting the activities to the group's professional context and learning goals.

Meet our trainers and explore our approach

06 / PRACTICAL INFORMATION & SUPPORT

Everything you need for your training

Your course materials and participant work

Participants receive access to course materials, including slides, presentations, worksheets and exercises made available for the sessions, through a dedicated online folder.

Depending on the activities, groups may also develop action plans or presentations. The output varies with the programme, trainer and group.

Materials to bring: None

Course package

Includes training sessions, digital materials, practical resources, administration and course-week support, welcome kit, coffee breaks and course documentation. Cultural activities and an orientation session **depend on the edition selected** (flights, accommodation & other personal arrangements are not covered).

Check fees and inclusions for your selected course.

Documents & certification

We issue Certificate of Attendance, invoice and support agreed Erasmus+ mobility documents, including Europass Mobility records. Certificate issuance follows the attendance conditions.

Send any additional school forms to our team in advance. Explore document guidance.

Provider & quality

Learning Together operates through registered organisations in every country where services are provided, each with its own Erasmus+ Organisation ID (OID). Our programmes combine clearly defined learning outcomes, participatory methodologies and practical activities, with participant evaluation & feedback at the end of the training.

Provider OIDs: Portugal E10201112 · **Spain** E10417947 · **Poland** E10419682

FROM INTEREST TO A CONFIRMED BOOKING

01
Pre-enrol

Share your course & preferred dates. Pre-enrolment is non-binding; wait for written confirmation before making non-refundable travel bookings.

02
Confirm your place

Our team will confirm availability by email. Complete final enrolment and billing details to secure your place.

03
Plan your travel

Once your booking is confirmed, you can plan your travel. Before travelling, check materials required, timetable and activities in your selected edition.

YOUR NEXT STEP

Ready to plan your course?

Check the current dates, duration, fee and edition status on the course page, then start your pre-enrolment or contact us!

View course & editions ↗ | Pre-enrol ↗

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