COURSE BROCHURE | ERASMUS+ TRAINING

Meaningful Communication for Inclusive and International Classrooms

Develop inclusive communication skills using clear language, visual supports and intercultural strategies to engage learners in diverse classrooms.

LOCATION	LANGUAGE	FORMAT	DURATION	COURSE FEE
Multiple Locations	English	On-site	5 days	€400

5-day programme in **Faro, Krakow, Lisbon, Madeira, Porto, Poznan and Wroclaw**. See the course page for current fees, inclusions and dates.

Course description

Inclusive and international classrooms bring diversity and new communication challenges. Teachers need to make learning accessible, engaging and respectful for students from different cultural, linguistic and social backgrounds. Meaningful communication goes beyond words, helping educators build understanding, encourage participation and create a welcoming learning environment for everyone.

This practical course introduces inclusive communication strategies using clear language, visual supports, gestures, non-verbal communication, storytelling and culturally responsive dialogue. Participants will learn to recognise communication barriers, adapt classroom instructions, support learners with different language abilities and encourage participation in multilingual and multicultural settings.

Through interactive exercises, school-based scenarios, collaborative activities and European peer exchange, participants will practise inclusive communication techniques and develop an Inclusive Communication Plan for their own classroom or institution. They will identify practical routines and resources that support understanding, respectful dialogue and active participation among diverse learners.

Who the course is for

For educators

Teachers, trainers and other education professionals working with culturally and linguistically diverse learner groups across school, vocational and adult education. Particularly relevant for educators supporting multilingual classrooms, international learners or students who benefit from clearer instructions, visual communication and inclusive participation strategies.

At a glance

Course level: Basic to Intermediate Professional Literacy

Working language: English. Please **contact the team** if you are unsure about the course level or working language.

CURRICULUM FOCUS

Clear & Multimodal Communication / Intercultural & Multilingual Inclusion / Inclusive Dialogue & Participation

View the course, current editions and fees

02 / INTENDED LEARNING OBJECTIVES

Learning outcomes

The following learning outcomes describe the course's intended direction and objectives. The trainer adapts activities, examples and participant work to the group's goals, experience and learning needs.

01 **Communication Barriers & Learner Diversity** - Identify linguistic, cultural and other communication barriers that may affect understanding and participation in diverse classrooms.

02 **Clear & Accessible Classroom Language** - Adapt instructions, explanations and classroom language to different learners without losing essential meaning.

03 **Visual & Non-Verbal Communication** - Use visual supports, gestures, body language and repetition to reinforce understanding and improve communication.

04 **Multilingual & Inclusive Participation** - Apply practical strategies that help learners with different language abilities understand instructions and participate in classroom activities.

05 **Culturally Responsive Communication** - Recognise different cultural expectations and communication styles, responding respectfully to potential misunderstandings.

06 **Storytelling, Empathy & Learner Voice** - Use storytelling and inclusive dialogue to encourage empathy, intercultural understanding and participation from diverse learners.

07 **Inclusive Classroom Routines & Collaboration** - Develop communication routines, visual resources and peer-support strategies that promote accessible and collaborative learning.

08 **European Peer Exchange & Institutional Transfer** - Develop an Inclusive Communication Plan, drawing on examples and approaches shared by European educators for adaptation to their own teaching contexts.

Transfer to practice and intended impact

The programme supports participants in connecting the course learning with their own professional context. Participants consider how relevant approaches, activities or tools could be adapted to their learners, priorities and institutional settings.

1. **Identify a relevant professional need:**
   Consider which learner need, classroom challenge or institutional priority the course learning could help address.
2. **Adapt the approach to your setting:**
   Select the activities, tools or approaches that can realistically be incorporated into your own professional context.
3. **Decide what progress would look like:**
   Consider how changes in practice, learner engagement, learning outcomes or another relevant result could be recognised.

03 / COURSE PROGRAMME | DAYS 1-3

Learning Activities & Training Schedule

MONDAY - FRIDAY (DAYS 1 - 5)	08:30 - 13:30	TRAINING HOURS 5h scheduled per day (25h total)	ⓘ *This is a typical timetable, subject to the provider's discretion.*

DAY 1

The Challenge of Diverse Communication

- Examine the importance of meaningful communication in inclusive and international classrooms.
- Identify linguistic, cultural, emotional and cognitive barriers that may affect understanding and participation.
- Analyse classroom case studies and map communication challenges in participants' own educational settings.
- Introduce multimodal communication through visual, verbal and non-verbal approaches.

DAY 2

Universal Tools for Understanding

- Practise simplifying classroom language and instructions without losing essential meaning.
- Use visual supports, gestures, clear structures and repetition to reinforce understanding.
- Apply communication strategies that help non-native speakers participate in classroom activities.
- Adapt instructions using spoken, written and visual formats to accommodate different communication and learning needs.

DAY 3

Culturally Responsive Communication

- Compare cultural expectations and communication styles through international classroom examples.
- Recognise how cultural and linguistic differences may lead to misunderstandings.
- Practise communication techniques that encourage respectful dialogue and participation from diverse learners.
- Use storytelling to share experiences, strengthen intercultural understanding and encourage student voice.

04 / COURSE PROGRAMME | DAYS 4-5

Learning Activities & Training Schedule

DAY 4

Inclusive Dialogue Strategies

- Practise inclusive group work using personal and student stories to encourage empathy, collaboration and participation.
- Facilitate mixed-language discussions through clear instructions, appropriate tone, pacing and visual prompts.
- Design classroom communication routines using visual agendas, clear instructions and peer-support strategies.
- Begin developing an Inclusive Communication Plan adapted to participants' own learners and educational settings.

DAY 5

Inclusive Communication Plan, Feedback & Review

- Present the Inclusive Communication Plan and demonstrate a selected classroom strategy or resource.
- Exchange feedback and identify practical improvements for inclusive classroom communication.
- Review the main course techniques and discuss their application in participants' own educational settings.
- Complete course reflection, evaluation and certification.

ADAPTABLE TRAINING

This programme is a planned framework. Specific activities, sequence, exercises and timings may be adapted by the trainer or provider to each group/edition.

COURSE RECORDS

Daily summary and attendance sheets record the schedule and a short account of each day's work, validated by the trainer and signed by the participants.

Edition-specific evidence: Learning Together maintains signed daily training and attendance records. This brochure describes the course framework; additional verification can be based on the records of the particular edition.

05 / LEARNING APPROACH & METHODOLOGY

Learning Together Methodology

Learning Together courses combine guided input supported by presentations and multimedia resources with practical experimentation, creative workshops, case-based learning and hands-on tools. Participants connect the learning to their own professional situations and progressively develop an applied outcome, which may take the form of a presentation, project, session plan, action idea, reflection or another relevant output.

Peer / trainer feedback supports refinement throughout the process, while European exchange encourages participants to compare practices, perspectives and approaches across different educational contexts.

Methods applied in this programme

Communication Barriers & Classroom Case Studies

Participants analyse classroom scenarios to identify linguistic, cultural and communication barriers and consider practical ways to improve understanding.

Clear Language & Multimodal Communication Practice

Guided exercises use simplified instructions, visual supports, gestures and repetition to make classroom communication clearer and more accessible.

Intercultural Dialogue & Inclusive Communication Planning

Storytelling and mixed-language activities support inclusive dialogue, while practical workshops guide participants in developing their Inclusive Communication Plan.

Collaborative learning, peer exchange and reflection

Participants work with European colleagues, compare professional contexts, exchange approaches and reflect on how the learning can be transferred to their own institutions.

> **Illustrative example: Redesigning Classroom Instructions for Inclusive Participation**
>
> Imagine a teacher giving instructions for a collaborative task to a multilingual class with varied communication needs. Participants analyse where meaning may be lost, rewrite the instructions in clear steps, add visual or modelled support and create different ways for learners to check understanding and participate. The redesigned routine is tested with peers and refined before being added to an Inclusive Communication Plan.

An adaptable learning experience

Learning Together courses are delivered by trainers with relevant professional & pedagogical experience, **who are fluent English speakers**. The trainer may vary by edition, adapting the activities to the group's professional context and learning goals.

Meet our trainers and explore our approach

06 / PRACTICAL INFORMATION & SUPPORT

Everything you need for your training

Your course materials and participant work

Participants receive access to course materials, including slides, presentations, worksheets and exercises made available for the sessions, through a dedicated online folder.

Depending on the activities, groups may also develop action plans or presentations. The output varies with the programme, trainer and group.

Materials to bring: None

Course package

Includes training sessions, digital materials, practical resources, administration and course-week support, welcome kit, coffee breaks and course documentation. Cultural activities and an orientation session **depend on the edition selected** (flights, accommodation & other personal arrangements are not covered).

Check fees and inclusions for your selected course.

Documents & certification

We issue Certificate of Attendance, invoice and support agreed Erasmus+ mobility documents, including Europass Mobility records. Certificate issuance follows the attendance conditions.

Send any additional school forms to our team in advance. Explore document guidance.

Provider & quality

Learning Together operates through registered organisations in every country where services are provided, each with its own Erasmus+ Organisation ID (OID). Our programmes combine clearly defined learning outcomes, participatory methodologies and practical activities, with participant evaluation & feedback at the end of the training.

Provider OIDs: Portugal E10201112 · **Spain** E10417947 · **Poland** E10419682

FROM INTEREST TO A CONFIRMED BOOKING

01
Pre-enrol

Share your course & preferred dates. Pre-enrolment is non-binding; wait for written confirmation before making non-refundable travel bookings.

02
Confirm your place

Our team will confirm availability by email. Complete final enrolment and billing details to secure your place.

03
Plan your travel

Once your booking is confirmed, you can plan your travel. Before travelling, check materials required, timetable and activities in your selected edition.

YOUR NEXT STEP

Ready to plan your course?

Check the current dates, duration, fee and edition status on the course page, then start your pre-enrolment or contact us!

View course & editions ↗ | Pre-enrol ↗

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