COURSE BROCHURE | ERASMUS+ TRAINING

Hallo, wie geht's dir? (German)

Build confidence in beginner German through practical conversations, essential vocabulary, pronunciation and cultural learning for everyday and professional communication.

LOCATION	LANGUAGE	FORMAT	DURATION	COURSE FEE	OID
Porto	English/German	On-site	6 days	€480	E10201112

€480 per participant for 6 days in Porto, Portugal. Check current editions, fee and inclusions before booking.

Course description

Learning German opens opportunities for communication, cultural understanding and international cooperation. For teachers, trainers and other education professionals, even basic language skills can make everyday situations easier and support more meaningful interactions with German-speaking colleagues and communities. Learning a new language also encourages confidence, personal development and greater awareness of different European cultures.

This practical beginner course introduces German through everyday conversations, pronunciation exercises, listening activities and simple reading and writing tasks. Participants will develop useful vocabulary and basic grammar while practising greetings, personal introductions, family and work-related conversations, shopping, ordering food, asking for directions and arranging appointments. They will also become familiar with selected traditions and communication practices from German-speaking countries.

Through guided language practice, interactive exercises and roleplay, participants will apply their learning to realistic social, travel and professional situations. They will strengthen their ability to understand and use simple German expressions, communicate with greater confidence and develop practical strategies for continuing their language learning beyond the course.

Who the course is for

For educators

Teachers, trainers, school leaders and other education professionals with little or no previous knowledge of German. Particularly relevant for those preparing for Erasmus+ mobility, international cooperation or professional exchanges who want to develop basic communication skills and become more familiar with German-speaking cultures.

At a glance

Course level: German Beginner

Working language: English/German. Please **contact the team** if you are unsure about the course level or working language.

CURRICULUM FOCUS

Beginner German Communication / Everyday Vocabulary & Grammar / German-Speaking Cultures

View the course, current editions and fees

02 / INTENDED LEARNING OBJECTIVES

Learning outcomes

The following learning outcomes describe the course's intended direction and objectives. The trainer adapts activities, examples and participant work to the group's goals, experience and learning needs.

01 **Greetings & Personal Introductions** - Use basic greetings, polite expressions and simple sentences to introduce themselves and exchange personal and professional information.

02 **Everyday Vocabulary & Communication** - Apply essential vocabulary for numbers, time, family, hobbies, food, shopping, travel and familiar situations.

03 **Basic Grammar & Sentence Building** - Construct simple statements, questions and negative sentences using common verbs, pronouns and introductory German grammar.

04 **Listening & Pronunciation** - Recognise familiar words and essential information in short spoken exchanges, and practise German sounds, word stress and pronunciation.

05 **Everyday Transactions & Directions** - Manage simple situations such as ordering food, asking about prices, shopping and requesting or understanding directions.

06 **Travel & Professional Communication** - Use basic German expressions for transport, accommodation, appointments and familiar educational or workplace situations.

07 **Cultural & Intercultural Awareness** - Recognise selected traditions and communication practices from German-speaking countries, demonstrating curiosity and respect for cultural differences.

08 **European Peer Exchange & Institutional Transfer** - Combine beginner German skills in realistic situations, practise with European peers and identify strategies for continued language learning and professional exchange.

Transfer to practice and intended impact

The programme supports participants in connecting the course learning with their own professional context. Participants consider how relevant approaches, activities or tools could be adapted to their learners, priorities and institutional settings.

1. **Identify a relevant professional need:**
   Consider which learner need, classroom challenge or institutional priority the course learning could help address.
2. **Adapt the approach to your setting:**
   Select the activities, tools or approaches that can realistically be incorporated into your own professional context.
3. **Decide what progress would look like:**
   Consider how changes in practice, learner engagement, learning outcomes or another relevant result could be recognised.

03 / COURSE PROGRAMME | DAYS 1-3

Learning Activities & Training Schedule

SUNDAY / DAY 1

Flexible self-preparation followed by an in person European exchange session, **at 18h30.**

MONDAY - FRIDAY / DAYS 2-6

08:30 - 13h30

5h of training per day · 30h total

This is a typical timetable, subject to the provider's discretion.

DAY 1

Cross-Cultural Exchange, European Educational Context & Course Orientation

- Pre-Session work: Self Preparation to reflect and share your institution's context, cultural background & completion of the Cultural Quiz.
- Welcome, networking and cultural exchange between participants and Erasmus+ team.
- Icebreaking activities and sharing of European core values.
- Open space to share ideas, discuss current challenges in the Education sector and collaborative opportunity to exchange future goals.
- Course briefing and planning.

DAY 2

German Sounds, Greetings & Introductions

- Explore German sounds, the alphabet and strategies for decoding unfamiliar words.
- Use greetings, introductions, countries, nationalities, professions and languages in short conversations.
- Learn numbers, colours and useful expressions for talking about family, hobbies and personal information.
- Introduce themselves and their educational institutions through guided pair activities and roleplay.

DAY 3

Basic Sentences, Present Tense & Questions

- Build simple sentences using personal pronouns and common present-tense verbs.
- Practise German articles (der, die, das), noun gender and basic possessive expressions.
- Form questions and negative sentences using common question words and introductory grammar patterns.
- Apply the language in mini-dialogues about family, hobbies and work.

04 / COURSE PROGRAMME | DAYS 4-6

Learning Activities & Training Schedule

DAY 4

Food, Shopping, Prices & Directions

- Develop practical vocabulary for food, drink, menus, shops and common purchases.
- Practise ordering food, asking about prices and quantities, and making polite requests.
- Request and understand basic directions using place expressions.
- Practise restaurant, shopping and city-navigation roleplays.

DAY 5

Routines, Appointments, Travel & Work

- Describe a simple daily routine and use days, times, weather expressions and common activities.
- Practise arranging meetings and discuss transport, accommodation and travel plans.
- Use basic phrases for classroom, office and professional situations.
- Develop listening strategies for short announcements and practical information.

DAY 6

Integrated Communication, Culture & Continued Learning

- Combine German vocabulary and basic grammar through realistic social, travel and professional conversations.
- Read and write short practical messages, forms and simple follow-up notes.
- Explore selected cultural practices in German-speaking contexts.
- Review progress and create a continued-learning plan.
- Complete evaluation and Certification.

ADAPTABLE TRAINING

This programme is a planned framework. Specific activities, sequence, exercises and timings may be adapted by the trainer or provider to each group/edition.

COURSE RECORDS

Daily summary and attendance sheets record the schedule and a short account of each day's work, validated by the trainer and signed by the participants.

Edition-specific evidence: Learning Together maintains signed daily training and attendance records. This brochure describes the course framework; additional verification can be based on the records of the particular edition.

05 / LEARNING APPROACH & METHODOLOGY

Learning Together Methodology

Learning Together courses combine guided input supported by presentations and multimedia resources with practical experimentation, creative workshops, case-based learning and hands-on tools. Participants connect the learning to their own professional situations and progressively develop an applied outcome, which may take the form of a presentation, project, session plan, action idea, reflection or another relevant output.

Peer / trainer feedback supports refinement throughout the process, while European exchange encourages participants to compare practices, perspectives and approaches across different educational contexts.

Methods applied in this programme

Communicative German Practice

Participants practise greetings, personal introductions and everyday conversations through guided dialogues, pair activities and practical speaking exercises.

Vocabulary, Grammar & Pronunciation in Context

Practical exercises combine essential vocabulary, basic grammar and German pronunciation through listening, repetition, short texts and everyday communication tasks.

Everyday Simulations & Intercultural Learning

Roleplay and realistic scenarios help participants use German in travel, shopping and professional situations while discovering selected cultural practices.

Collaborative learning, peer exchange and reflection

Participants work with European colleagues, compare professional contexts, exchange approaches and reflect on how the learning can be transferred to their own institutions.

> **Illustrative example: Preparing for an Educational Visit in German**
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> Imagine an educator preparing to visit a German-speaking institution. Participants practise introducing themselves, asking for practical information, arranging a meeting, navigating transport and ordering food, then create a small phrase set and continued-learning plan for use during mobility.

An adaptable learning experience

Learning Together courses are delivered by trainers with relevant professional & pedagogical experience, **who are fluent English speakers**. The trainer may vary by edition, adapting the activities to the group's professional context and learning goals.

Meet our trainers and explore our approach

06 / PRACTICAL INFORMATION & SUPPORT

Everything you need for your training

Your course materials and participant work

Participants receive access to course materials, including slides, presentations, worksheets and exercises made available for the sessions, through a dedicated online folder.

Depending on the activities, groups may also develop action plans or presentations. The output varies with the programme, trainer and group.

Materials to bring: None

Course package

Includes training sessions, digital materials, practical resources, administration and course-week support, welcome kit, coffee breaks and course documentation. Cultural activities and an orientation session **depend on the edition selected** (flights, accommodation & other personal arrangements are not covered).

Check fees and inclusions for your selected course.

Documents & certification

We issue Certificate of Attendance, invoice and support agreed Erasmus+ mobility documents, including Europass Mobility records. Certificate issuance follows the attendance conditions.

Send any additional school forms to our team in advance. Explore document guidance.

Provider & quality

Learning Together operates through registered organisations in every country where services are provided, each with its own Erasmus+ Organisation ID (OID). Our programmes combine clearly defined learning outcomes, participatory methodologies and practical activities, with participant evaluation & feedback at the end of the training.

Provider OIDs: Portugal E10201112 · **Spain** E10417947 · **Poland** E10419682

FROM INTEREST TO A CONFIRMED BOOKING

01
Pre-enrol

Share your course & preferred dates. Pre-enrolment is non-binding; wait for written confirmation before making non-refundable travel bookings.

02
Confirm your place

Our team will confirm availability by email. Complete final enrolment and billing details to secure your place.

03
Plan your travel

Once your booking is confirmed, you can plan your travel. Before travelling, check materials required, timetable and activities in your selected edition.

YOUR NEXT STEP

Ready to plan your course?

Check the current dates, duration, fee and edition status on the course page, then start your pre-enrolment or contact us!

View course & editions ↗ | Pre-enrol ↗

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