COURSE BROCHURE | ERASMUS+ TRAINING

English as a Foreign Language – B Level

Strengthen B-level English through practical speaking, listening, reading, writing, pronunciation and intercultural communication for everyday and professional contexts.

LOCATION	LANGUAGE	FORMAT	DURATION	COURSE FEE
Multiple Locations	English	On-site	6 days	€580

6-day programme. See the course page for current locations, fees, inclusions and edition dates.

Course description

English is an essential tool for communication, collaboration and professional development in an increasingly international educational environment. Greater confidence in speaking, listening, reading and writing helps educators exchange ideas, participate in European projects and communicate effectively with colleagues from different cultural backgrounds. Developing these skills also creates opportunities for personal growth and meaningful international experiences.

This practical course strengthens participants' English communication skills at the CEFR B-level range through interactive activities, realistic conversations and everyday professional situations. Participants will develop vocabulary, grammatical accuracy, pronunciation and fluency while practising discussions, presentations, reading comprehension and professional writing. They will also explore useful expressions, communication strategies and intercultural differences that support clearer and more natural interaction.

Through guided language practice, collaborative exercises and exchange with European colleagues, participants will gain confidence in using English across educational, professional and everyday situations. They will reflect on their progress, identify areas for improvement and develop a personal learning plan to continue strengthening their English beyond the course.

Who the course is for

For educators

Teachers, VET educators, school staff and other education professionals with approximately B1 English who want to communicate more confidently in daily, professional and international situations. Suitable for participants seeking balanced practice in spoken interaction, listening, reading, writing, vocabulary, grammar and pronunciation.

At a glance

Course level: Intermediate English Proficiency (B1)

Prerequisites: Minimum recommended English level: B1.

Working language: English. Please **contact the team** if you are unsure about the course level or working language.

CURRICULUM FOCUS

Practical B-Level English / Spoken Interaction & Pronunciation / Reading, Writing & Mediation

View the course, current editions and fees

02 / LEARNING OBJECTIVES

Learning outcomes

The following learning outcomes describe the course's intended direction. The trainer adapts activities, examples and participant work to the group's goals, experience and learning needs.

01 **Spoken Interaction & Fluency** - Participate more confidently in conversations and discussions about familiar everyday, educational and professional topics.

02 **Listening & Meaning-Making** - Identify main ideas and relevant details in clear spoken messages, dialogues and short professional exchanges.

03 **Vocabulary & Functional Language** - Use a wider range of practical vocabulary, common expressions and language chunks for daily and professional communication.

04 **Grammatical Accuracy & Range** - Apply common B-level grammar structures with greater control when speaking and writing.

05 **Pronunciation & Intelligibility** - Use stress, rhythm, intonation and pronunciation strategies to communicate more clearly.

06 **Reading & Practical Writing** - Understand clear texts and produce coherent emails, messages, summaries and short professional documents.

07 **Intercultural Communication & Mediation** - Adapt language to different contexts, clarify or reformulate information and communicate respectfully across cultures.

08 **European Peer Exchange & Institutional Transfer** - Use English to exchange professional experiences with European peers and identify strategies for continued language use in participants' own institutions.

Transfer to practice and intended impact

The programme supports participants in connecting the course learning with their own professional context. Participants consider how relevant approaches, activities or tools could be adapted to their learners, priorities and institutional settings.

1. **Identify a relevant professional need:**
   Consider which learner need, classroom challenge or institutional priority the course learning could help address.
2. **Adapt the approach to your setting:**
   Select the activities, tools or approaches that can realistically be incorporated into your own professional context.
3. **Decide what progress would look like:**
   Consider how changes in practice, learner engagement, learning outcomes or another relevant result could be recognised.

03 / COURSE PROGRAMME | DAYS 1-3

Learning Activities & Training Schedule

SUNDAY / DAY 1

Flexible self-preparation followed by an in person European exchange session, **at 18h30.**

MONDAY - FRIDAY / DAYS 2-6

08:30 - 13h30

5h of training per day · 30h total

This is a typical timetable, subject to the provider's discretion.

DAY 1

Cross-Cultural Exchange, European Educational Context & Course Orientation

- Pre-Session work: Self Preparation to reflect and share your institution's context, cultural background & completion of the Cultural Quiz.
- Welcome, networking and cultural exchange between participants and Erasmus+ team.
- Icebreaking activities and sharing of European core values.
- Open space for participants to share ideas and discuss current challenges in the Education sector; collaborative opportunity to exchange future goals.
- Course briefing and planning.

DAY 2

Everyday Communication & Pronunciation

- Assess individual English skills, communication goals and learning needs.
- Practise introductions, small talk and conversations about professional experiences.
- Improve pronunciation through word stress, rhythm, intonation and selected sounds.
- Listen for key information and useful expressions in everyday conversations.
- Apply new language through guided roleplay and pair activities.

DAY 3

Vocabulary & Grammar in Context

- Expand vocabulary, collocations and common expressions for education, work, travel and everyday situations.
- Review verb tenses, sentence structures, questions and common intermediate grammar patterns.
- Practise grammar and vocabulary through conversations, problem-solving and interactive exercises.
- Develop personal strategies for learning, remembering and using new vocabulary.

04 / COURSE PROGRAMME | DAYS 4-6

Learning Activities & Training Schedule

DAY 4

Listening, Spoken Interaction & Presentations

- Practise listening for main ideas, specific details, attitudes and implied meaning.
- Use clarification, paraphrasing and follow-up questions to maintain conversations.
- Participate in group discussions and collaborative problem-solving activities.
- Prepare and deliver a short presentation, using feedback to improve clarity and fluency.

DAY 5

Reading, Writing & Online Interaction

- Read professional emails, notices, short articles and education-related texts.
- Identify main ideas, text organisation and useful vocabulary.
- Write clear emails, messages and short summaries for professional communication.
- Improve writing accuracy, organisation and tone through guided editing and constructive feedback.

DAY 6

Intercultural Communication, Integrated Practice & Learning Plan

- Explore cultural differences and communication expectations in international settings.
- Practise turn-taking, clarification and effective collaboration in multilingual environments.
- Apply language skills through a realistic international educational exchange scenario.
- Review individual progress and develop a personal English learning plan.
- Complete course evaluation, learning validation and certification.

ADAPTABLE TRAINING

This programme is a planned framework. Specific activities, sequence, exercises and timings may be adapted by the trainer or provider to each group/edition.

COURSE RECORDS

Daily summary and attendance sheets record the schedule and a short account of each day's work, validated by the trainer and signed by the participants.

Edition-specific evidence: Learning Together maintains signed daily training and attendance records. This brochure describes the course framework; additional verification can be based on the records of the particular edition.

05 / LEARNING APPROACH & METHODOLOGY

Learning Together Methodology

Learning Together courses combine guided input supported by presentations and multimedia resources with practical experimentation, creative workshops, case-based learning and hands-on tools. Participants connect the learning to their own professional situations and progressively develop an applied outcome, which may take the form of a presentation, project, session plan, action idea, reflection or another relevant output.

Peer / trainer feedback supports refinement throughout the process, while European exchange encourages participants to compare practices, perspectives and approaches across different educational contexts.

Methods applied in this programme

Communicative Task-Based Practice

Participants use English in pair and group tasks, discussions, information exchanges and problem-solving activities based on realistic situations.

Guided Language & Skills Workshops

Structured practice develops vocabulary, grammar, pronunciation, listening, reading and writing with clear feedback and opportunities for revision.

Real-Life Simulations, Mediation & Feedback

Roleplays and international education scenarios develop practical communication, reformulation, intercultural awareness and learner autonomy.

Collaborative learning, peer exchange and reflection

Participants work with European colleagues, compare professional contexts, exchange approaches and reflect on how the learning can be transferred to their own institutions.

> **Illustrative example: Preparing for an International Educational Exchange in English**
>
> Imagine an educator preparing to join an international training or project meeting where English is the shared language. Participants practise introducing themselves and their institution, understanding practical information, discussing educational experiences and writing a concise follow-up message. The task integrates spoken interaction, listening, reading, writing and intercultural communication.

An adaptable learning experience

Learning Together courses are delivered by trainers with relevant professional & pedagogical experience, **who are fluent English speakers**. The trainer may vary by edition, adapting the activities to the group's professional context and learning goals.

Meet our trainers and explore our approach

06 / PRACTICAL INFORMATION & SUPPORT

Everything you need for your training

A clear overview of your course resources, included services, documentation and next steps.

Your course materials and participant work

Participants receive access to course materials, including slides, presentations, worksheets and exercises made available for the sessions, through a dedicated online folder.

Depending on the activities, groups may also develop action plans or presentations. The output varies with the programme, trainer and group.

Materials to bring: None

Course package

Includes training sessions, digital materials, practical resources, administration and course-week support, welcome kit, coffee breaks and course documentation. Cultural activities and an orientation session **depend on the edition selected** (flights, accommodation & other personal arrangements are not covered).

Check fees and inclusions for your selected course.

Documents & certification

We issue Certificate of Attendance, invoice and support agreed Erasmus+ mobility documents, including Europass Mobility records. Certificate issuance follows the attendance conditions.

Send any additional school forms to our team in advance. Explore document guidance.

Provider & quality

Learning Together operates through registered organisations in every country where services are provided, each with its own Erasmus+ Organisation ID (OID). Our programmes combine clearly defined learning outcomes, participatory methodologies and practical activities, with participant evaluation & feedback at the end of the training.

FROM INTEREST TO A CONFIRMED BOOKING

01
Pre-enrol

Share your course & preferred dates. Pre-enrolment is non-binding; wait for written confirmation before making non-refundable travel bookings.

02
Confirm your place

Our team will confirm availability by email. Complete final enrolment and billing details to secure your place.

03
Plan your travel

Once your booking is confirmed, you can plan your travel. Before travelling, check materials required, timetable and activities in your selected edition.

YOUR NEXT STEP

Ready to plan your course?

Check the current dates, duration, fee and edition status on the course page, then start your pre-enrolment or contact us!

View course & editions ↗ | Pre-enrol ↗

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