COURSE BROCHURE | ERASMUS+ TRAINING

# Advanced English Training (B2 to C1)

Strengthen advanced English fluency, accuracy and confidence through speaking, professional writing, presentations and intercultural communication.

| LOCATION | LANGUAGE | FORMAT | DURATION | COURSE FEE | OID |
|---|---|---|---|---|---|
| Azores | English | On-site | 6 days | €480 | E10201112 |

€480 per participant for 6 days in Azores, Portugal. Check current editions, fee and inclusions before booking.

## Course description

English is an important working language for international education, European cooperation and professional exchange. This advanced course is designed for teachers, trainers and education professionals with an existing B2 level who want to strengthen their communication across the B2-C1 proficiency range.

Through practical, communication-focused activities, participants will develop greater fluency, accuracy and flexibility in spoken and written English. They will expand professional and academic vocabulary, refine complex grammatical structures, improve pronunciation and intonation, and practise presentations, discussions, negotiation and professional writing.

Particular attention will be given to communication in international education contexts. Participants will practise adapting register, expressing and defending viewpoints, clarifying and reformulating information, managing misunderstandings and communicating diplomatically across linguistic and cultural contexts. Peer exchange and reflection will support continued language development and transfer to participants' own professional environments.

## Who the course is for

### For educators

Teachers, trainers, VET teachers and education professionals with an existing B1/B2 level of English who use English in international cooperation, professional communication or educational projects. The course is particularly relevant for those seeking greater confidence and precision in meetings, presentations, writing and intercultural professional exchange.

### At a glance

**Course level:** Intermediate to Advanced English Proficiency

**Prerequisites:** Minimum recommended English level: B2. Participants should be able to follow extended discussions, express viewpoints, interact in professional situations and produce clear connected written texts in English.

**Working language:** English. Please **contact the team** if you are unsure about the course level or working language.

**CURRICULUM FOCUS**

Advanced English Fluency / Professional Writing & Presentations / Intercultural Communication & Mediation

**View the course, current editions and fees**

02 / INTENDED LEARNING OBJECTIVES

# Learning outcomes

The following learning outcomes describe the course's intended direction and objectives. The trainer adapts activities, examples and participant work to the group's goals, experience and learning needs.

01 **Advanced Spoken Fluency & Interaction** - Communicate with greater fluency and spontaneity in professional and educational discussions, sustaining interaction and expressing viewpoints with appropriate detail and confidence.

02 **Lexical & Grammatical Range** - Use a wider range of professional and academic vocabulary and complex grammatical structures with greater accuracy, flexibility and appropriate register.

03 **Pronunciation & Spoken Clarity** - Apply pronunciation, stress, rhythm and intonation strategies to improve intelligibility, emphasis and natural spoken delivery.

04 **Presentations, Discussion & Negotiation** - Produce clear, coherent and appropriately structured emails, reports, proposals, summaries and other professional texts for international education contexts.

05 **Intercultural Communication & Mediation** - Adapt language and register to multilingual and multicultural contexts, clarify or reformulate information, manage misunderstandings and communicate diplomatically.

06 **European Peer Exchange & Institutional Transfer** - Compare communication practices with European peers, exchange professional approaches and identify language strategies that can strengthen international collaboration in participants' own institutions.

## Transfer to practice and intended impact

The programme supports participants in connecting the course learning with their own professional context. Participants consider how relevant approaches, activities or tools could be adapted to their learners, priorities and institutional settings.

1. **Identify a relevant professional need:**
   Consider which learner need, classroom challenge or institutional priority the course learning could help address.
2. **Adapt the approach to your setting:**
   Select the activities, tools or approaches that can realistically be incorporated into your own professional context.
3. **Decide what progress would look like:**
   Consider how changes in practice, learner engagement, learning outcomes or another relevant result could be recognised.

03 / COURSE PROGRAMME | DAYS 1-3

# Learning Activities & Training Schedule

**SUNDAY / DAY 1**

Flexible self-preparation followed by an in person European exchange session, **at 18h30.**

**MONDAY - FRIDAY / DAYS 2-6**

**08:30 - 13h30**

5h of training per day · 30h total

*This is a typical timetable, subject to the provider's discretion.*

DAY 1

## Cross-Cultural Exchange, European Educational Context & Course Orientation

- Pre-Session work: Self Preparation to reflect and share your institution's context, cultural background & completion of the Cultural Quiz.
- Welcome, networking and cultural exchange between participants and Erasmus+ team.
- Icebreaking activities and sharing of European core values.
- Open space for participants to share ideas and discuss current challenges in the Education sector; collaborative opportunity to exchange future goals.
- Course briefing and planning.

DAY 2

## Building Fluency & Confident Interaction

- Assess individual communication strengths, needs and B2-C1 development goals.
- Develop fluency through spontaneous speaking, interaction and timed communication tasks.
- Expand language for expressing opinions, agreement, disagreement and clarification.
- Practise strategies for sustaining conversation, paraphrasing and managing language gaps.
- Apply new language through task-based professional and educational scenarios.

DAY 3

## Advanced Grammar, Vocabulary & Style

- Refine structures that support accurate professional communication, including conditionals, passive forms and reported speech.
- Develop appropriate register and tone for formal, neutral and informal contexts.
- Use modality and discourse markers to express stance, certainty and diplomacy.
- Expand professional and academic vocabulary through collocation and contextual practice.
- Apply grammar, vocabulary and style through editing and short writing tasks.

04 / COURSE PROGRAMME | DAYS 4-6

# Learning Activities & Training Schedule

DAY 4

## Speaking, Presenting & Negotiating

- Structure clear arguments, presentations and short professional contributions.
- Practise pronunciation, stress, rhythm and intonation for clarity and emphasis.
- Develop persuasive speaking, turn-taking, clarification and negotiation strategies.
- Respond to questions, disagreement and unexpected contributions with confidence.
- Apply the skills through presentations, debates and roleplay.

DAY 5

## Professional Writing, Mediation & International Collaboration

- Write clear professional emails, project messages and meeting follow-up communication.
- Structure reports, proposals, abstracts and summaries for international education contexts.
- Refine coherence, precision, register and editing in advanced written communication.
- Practise mediation by summarising, reformulating and clarifying information for different audiences.
- Apply intercultural and diplomatic language in simulated Erasmus+ meetings and collaboration scenarios.

DAY 6

## Integrated Communication, Feedback & Transfer

- Integrate speaking, vocabulary, interaction and writing skills in a realistic international education task.
- Deliver a short professional presentation or meeting contribution and respond to questions.
- Produce a related professional written follow-up, such as an email, summary or project message.
- Review progress through structured peer and trainer feedback and CEFR-informed self-assessment.
- Complete course evaluation and Certification.

### ADAPTABLE TRAINING

This programme is a planned framework. Specific activities, sequence, exercises and timings may be adapted by the trainer or provider to each group/edition.

### COURSE RECORDS

Daily summary and attendance sheets record the schedule and a short account of each day's work, validated by the trainer and signed by the participants.

Edition-specific evidence: Learning Together maintains signed daily training and attendance records. This brochure describes the course framework; additional verification can be based on the records of the particular edition.

05 / LEARNING APPROACH & METHODOLOGY

# Learning Together Methodology

Learning Together courses combine guided input supported by presentations and multimedia resources with practical experimentation, creative workshops, case-based learning and hands-on tools. Participants connect the learning to their own professional situations and progressively develop an applied outcome, which may take the form of a presentation, project, session plan, action idea, reflection or another relevant output.

Peer / trainer feedback supports refinement throughout the process, while European exchange encourages participants to compare practices, perspectives and approaches across different educational contexts.

## Methods applied in this programme

### Task-Based Communication & Fluency Practice

Structured speaking tasks, problem-solving activities and roleplay develop spontaneous interaction, turn-taking, clarification, paraphrasing and confidence in expressing and supporting ideas.

### Guided Language Development & Professional Writing

Guided language analysis, contextual grammar practice and writing workshops help participants refine accuracy, lexical range, register and coherence in professional and academic communication.

### Simulation, Mediation & Presentation Practice

Presentations, debates and simulated international scenarios develop structured speaking, pronunciation, mediation, negotiation and diplomatic communication across multilingual and intercultural contexts.

### Collaborative learning, peer exchange and reflection

Participants work with European colleagues, compare professional contexts, exchange approaches and reflect on how the learning can be transferred to their own institutions.

> **Illustrative example: Preparing for an International Erasmus+ Meeting**
>
> Imagine an educator preparing for an Erasmus+ project meeting with European partners. Participants define their communication goals, prepare a short contribution and supporting professional language, practise discussion, clarification and negotiation through roleplay, and produce a concise written follow-up. This illustrates one possible professional application; actual course activities vary with the trainer and group.

### An adaptable learning experience

Learning Together courses are delivered by trainers with relevant professional & pedagogical experience, **who are fluent English speakers**. The trainer may vary by edition, adapting the activities to the group's professional context and learning goals.

Meet our trainers and explore our approach

06 / PRACTICAL INFORMATION & SUPPORT

# Everything you need for your training

## Your course materials and participant work

Participants receive access to course materials, including slides, presentations, worksheets and exercises made available for the sessions, through a dedicated online folder.

Depending on the activities, groups may also develop action plans or presentations. The output varies with the programme, trainer and group.

**Materials to bring: None**

## Course package

Includes training sessions, digital materials, practical resources, administration and course-week support, welcome kit, coffee breaks and course documentation. Cultural activities and an orientation session **depend on the edition selected** (flights, accommodation & other personal arrangements are not covered).

Check fees and inclusions for your selected course.

## Documents & certification

We issue Certificate of Attendance, invoice and support agreed Erasmus+ mobility documents, including Europass Mobility records. Certificate issuance follows the attendance conditions.

Send any additional school forms to our team in advance. Explore document guidance.

## Provider & quality

Learning Together operates through registered organisations in every country where services are provided, each with its own Erasmus+ Organisation ID (OID). Our programmes combine clearly defined learning outcomes, participatory methodologies and practical activities, with participant evaluation & feedback at the end of the training.

**Provider OIDs: Portugal** E10201112 · **Spain** E10417947 · **Poland** E10419682

FROM INTEREST TO A CONFIRMED BOOKING

01
### Pre-enrol

Share your course & preferred dates. Pre-enrolment is non-binding; wait for written confirmation before making non-refundable travel bookings.

02
### Confirm your place

Our team will confirm availability by email. Complete final enrolment and billing details to secure your place.

03
### Plan your travel

Once your booking is confirmed, you can plan your travel. Before travelling, check materials required, timetable and activities in your selected edition.

YOUR NEXT STEP

## Ready to plan your course?

Check the current dates, duration, fee and edition status on the course page, then start your pre-enrolment or contact us!

View course & editions ↗ | Pre-enrol ↗

Contact: learningtogether.eu@sinerconsult.pt | +351 229 418 490