

AI PROMPT ENGINEERING FOR EDUCATORS



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OID: E10201112

Advanced Institute for Skills Development

COURSE DESCRIPTION

This course is the definitive guide on how to use AI generative tools (ChatGPT, Gemini, Claude,...) moving beyond basic use into professional-grade interaction. We focus on specific Prompting Frameworks that turn AI into a high-performance teaching assistant, allowing educators to lead the Digital Innovation of their schools while significantly reducing administrative burnout.

COURSE INFORMATION

Learning Outcomes

By the end of this course, participants will be able to:

- Apply Advanced Prompting Frameworks and master structures like CREATE, ROLE-TASK, or Chain-of-Thought for high-fidelity educational outputs;
- Align with DigCompEdu: Directly map AI skills to the EU Digital Competence Framework for Educators levels;
- Navigate AI Ethics in Schools by implementing safe AI practices in compliance with the EU AI Act and GDPR data privacy standards;
- Go further than simple use of ChatGPT and build custom tutors and automated grading assistants;
- Promote intercultural awareness;
- Transfer and share core values, experiences and effective teaching practices with other teachers and colleagues;
- Improve technical and English language, communication and social skills.

DAILY PROGRAM

5-DAYS

..... *Our courses also include a daily Coffee Break

DAY 1 / 8h30-13h45

The Logic of AI & The Erasmus+ Digital Priority

- Understanding how AI "thinks" within the context of European educational goals.
- Mechanics of LLMs; Setting up a professional ChatGPT for Teachers workspace; The psychology of human-AI collaboration.
- Exercise: "The Prompt Lab"- live testing of simple vs. complex instructions.
- Outputs: Personal AI Roadmap aligned with institutional Digital Innovation goals.

DAY 2 / 8h30-13h45

The Blueprint: Prompting Frameworks

- Practical training in the fundamental frameworks used for professional AI commands.
- The Anatomy of a Prompt (Role, Context, Constraints, Output); Writing "Mega-Prompts" for full unit planning; Automating the administrative "Teacher Load."
- Practical: Building the "Universal Lesson Plan Factory"- a master prompt repository.
- Outputs: A personal Prompting Frameworks Library (10+ ready-to-use templates).

DAY 3 / 8h30-13h45

Advanced Pedagogical Workflows & Inclusion

- Using AI for complex problem solving and personalized learning.
- Chain-of-Thought prompting for STEM and Humanities; Creating "Socratic Tutor" agents; Using AI to bridge inclusion gaps for SEN students.
- Practical: Programming a personalized tutor bot for a specific classroom profile.
- Outputs: A functioning "Student Tutor Bot" prompt and adaptive feedback engine.

DAY 4 / 8h30-13h45

AI Ethics in Schools & The EU AI Act

- Ensuring a responsible, safe, and legal digital transition.
- AI Ethics in Schools (bias, transparency, and data privacy); Understanding the EU AI Act for educational institutions; Academic integrity in the age of Generative AI.
- Plan: Developing an "Ethical AI Use Policy" for your home school.
- Outputs: Ethical use checklist and a DigCompEdu self-assessment report.

DAY 5 / 8h30-13h45

Institutional Impact & Erasmus+ Dissemination

- Transferring skills to the school staff room and fulfilling grant requirements.
- Building a school-wide Prompt Bank; Erasmus+ KA1 Mobility dissemination strategies; Impact measurement (KPIs).
- Final Work: Finalizing the Institutional Action Plan; Peer review of the "Master Prompt" portfolios.
- Outputs : Individual Action Plan; School Prompt Repository; Final Presentation.
- Course roundup & review; Learning outcomes' validation.
- Certification Ceremony.



ADDITIONAL INFORMATION

Documentation: Learning Agreement; Certificate of Attendance with description of learning outcomes; Europass validation; and other required Erasmus+ supporting documents.

(Our courses are eligible to be completely funded by the Erasmus+ program 2021-2027 - KA1 funds and several other programs)

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