

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) IN THE CLASSROOM



siner advanced skills institute

Constantly learning,
constantly evolving.

[Register Here](#)

OID: E10201112

Advanced Institute for Skills Development

COURSE DESCRIPTION

Children with special needs have different requirements, especially in classroom learning. They can display certain specific conditions such as autism, hyperactivity, concentration, motor, sensory, and learning difficulties and difficulties in understanding and expression.

And so, there are many children with Special Educational Needs that require special education support in order to facilitate their academic, personal and socio-emotional development.

This support involves ensuring equal opportunities for all, to achieve the best result for each person's potential.

This course is suitable for teachers of all backgrounds, teaching assistants, and other education professionals (mentors, support workers, and tutors) working in education settings. It is also suitable for school principals and members of the school boarder leadership team who would like to gain a greater understanding of SEND within the classroom.

Course Objectives

Early intervention is crucial for the growth and development of special needs children. By understanding their challenges and implementing strategic interventions, we can help maximise their potential and improve their chances of independent living. In this course, you will be taught interventions that are designed to help children with special needs learn skills that will help them achieve a higher level of personal self-sufficiency and success in school and in their community.

This course has been developed to use ICT like animation, video, and user activities to maximise engagement and learning.

COURSE INFORMATION

Learning Outcomes

- Understand early risk factors and different types of barriers
- Improve primary, selective and indicated prevention
- Describe signs of young children's "atypical" development and report the observations to parents
- Increase parental involvement in education
- Explain the purpose, content, and function of early intervention service plans
- Identify the goals of early education for children with special needs
- Describe the symptoms of major physical disabilities
- Explain ways to provide appropriate care for children with various physical disabilities
- Identify and describe symptoms that signal possible problems associated with various list-appropriate goals for your early childhood program
- Develop tools and techniques for dealing with students with emotional problems
- Construct specific teaching guidelines and methods to meet the needs of each child with physical disabilities
- Strengthen competencies in SEND students' inclusion in mainstream classrooms
- Create and adapt lesson plans which would equally engage all learners
- Focus on and explore various web 2.0 tools (Microsoft Tools, Google Tools and add-ons, interactive tools, formative assessment tools etc.) and apps that can be used in an inclusive classroom
- Discover useful open educational resources and ready-made materials
- Grow and develop professionally in an international environment, network, and build strong relationships with your colleagues from all over Europe
- Share best practices and apply them at a local level
- Improve ICT, communication and social skills
- Promote intercultural awareness
- Enhance the English language

DAILY PROGRAM

6-DAYS

..... *Our courses also include a daily Coffee Break

DAY 1 / 16h30-21h30

- Self Preparation for a short School presentation on Day 2
- Cultural Quiz (to be filled out pre-dinner)
- Welcome Session - icebreaking & dinner, week briefing & planning
- Networking between participants and Erasmus+ team
- Sharing of European core values
- Open space for participants to share ideas and discuss current challenges in the Education sector; collaborative opportunity to exchange future goals (activity)

DAY 2 / 8h30-13h45

- Introduction to concepts: Special Education
- Special needs: theoretical background (physical disorders, psychiatric disorders, emotional problems, behavioural problems, learning disorders) or disabilities, gifted and talented children
- Integration and inclusion, exclusion, mainstreaming, identification risks, factors and barriers
- Inclusive education

DAY 3 / 8h30-13h45

- Types of Special Education Needs Students
- Dyslexic Child in an Inclusive classroom
- Structural learning for students with Autism, Individual Education
- Attention Deficit Hyperactivity Disorder – How to deal with hyperactive children
- Practical exercises aimed at Strengthening Students' Self-Esteem
- Communication and cooperation with parents and family, examples of the best practices
- The Importance of Parental Involvement in their Children's Education – Parents as Partners
- Examples of Good Practices for Dealing with Children with Special Needs from European Countries

DAY 4 / 8h30-13h45

- Common barriers for SEND students
- Special Needs in the classroom: Teaching Students with Intellectual Disability
- Strategies for Conflict Resolution in the Classroom
- Practical Exercises Aimed at Students with Special Needs
- Helping Children with Emotional Issues
- Behavioural Disorders: What Can Teachers Do
- Drama and Art activities for improving cognitive learning
- Practical exercises for Improving Your Teaching Style
- Group Project – Planning session with Children with Special Needs

DAY 5 / 8h30-13h45

- Activities for gifted and talented children
- Developing creative thinking (Task-Based Learning, Problem Based Learning, Experiential Learning, Real World Tasks)
- Teaching multicultural classes (mutual understanding and respect)
- Use of ICT, Project Based learning and cross-curricular activity in an inclusive classroom
- Digital Tools for Special Education Needs
- General classroom approaches to include learners with SEND and reduce cognitive load in activities
- Advice on how to create more accessible teaching resources
- An overview of how to make programming environments more accessible
- The benefits of sensory outputs and using physical computing devices

DAY 6 / 8h30-13h45

- Inclusive Education's Advantages and Disadvantages
- Teacher's Responsibilities for Children with Special Education
- Development work and presentation
- Course roundup, feedback and review
- Learning outcomes validation
- Certification Ceremony



ADDITIONAL INFORMATION

Documentation: Learning Agreement; Certificate of Attendance with description of learning outcomes; Europass validation; and other required Erasmus+ supporting documents.

(Our courses are eligible to be completely funded by the Erasmus+ program 2021-2027 - KA1 funds and several other programs)

TRUSTED BY EDUCATORS ALL AROUND EUROPE



learningtogether

Learning Together believes that **well-trained educators** are more motivated and better equipped to shape the future generation! That's why we offer high-quality training to empower education professionals, build new skills, promote cultural understanding, and foster connections with peers all across Europe / **Courses • VET • Job Shadowing • KA2**



ALGARVE



AVEIRO



AZORES



KRAKOW



LISBON



MADEIRA



MALAGA



PORTO



SEVILLE



VALENCIA

Join our courses
& start your Erasmus+
journey in a city that

inspires!

[Pre-Registration](#)

[All Courses](#)

[Calendar](#)

[Pricing & FAQ](#)

[Our Gallery](#)

✉ learningtogether.eu@sinerconsult.pt

🌐 www.learning-together.eu | (351) 229 418 490 - Portugal

