



CONFLICT MANAGEMENT IN SCHOOLS



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*Constantly learning,
constantly evolving.*



OID: E10201112

Course's official page [here](#).

Advanced Institute for Skills Development



COURSE DESCRIPTION

To live in society requires to successfully conduct oneself through the daily conflicts and challenges of life.



A school's primary function is to prepare students, teachers and parents to adapt and overcome the challenges and struggles of a world full of rapid changes and interpersonal conflicts, contributing to the individual's development process.

Conflict cannot and will not cease to exist, as it is intrinsic to human behaviour and an integral part of moral and emotional growth. Therefore, conflict is present in all schools. It is important to face conflict and resolve it with skills to manage it properly and constructively, establish cooperative relationships, and produce integrative solutions. Harmony and appreciation should coexist in a classroom environment and conflict should not interfere, negatively, in the teaching and learning process.



Each school has a micro-level society, in which relationships are primarily defined based on relative hierarchical positions, and yet, these are dynamic, constantly reflecting changes. Since school environments are different, in order to deal with conflicts inside the school's micro-society teachers need to find approaches that help them understand the circumstances more effectively, identify which strategies better apply to the conflict and make better use of their strengths and weaknesses.



Course Objectives: The teacher has a central role to play as far as school conflict is concerned and to successfully handle conflict and pass on that knowledge to students, the teacher must seek to learn the know-how embedded in conflict management theories, apply it to each situation and understand the rationale behind the various conflict management spectrums. Especially, as it pertains to the school precinct and classroom learning environments.

COURSE INFORMATION

Learning Outcomes

The course aims to bring a clement environmental condition for effective learning and teaching to take place, helping to establish and maintain peaceful and harmonious co-existence between the school's human resources.

- Bring integrity to the school, paint it in a positive image in the larger society and then rightly position and re-position it in the schools' committee;
- Contribute to the school's aggregate productivity improvement;
- Lead to the rise in demand for the school's products and services;
- Accentuate the level of peaceful and harmonious co-existence within the school community;
- Restore and maintain peace and tranquillity in the school;
- Give the school the requisite disposition to meet up with its social corporate responsibility.

Duration: 1 week (6 days – Sunday to Friday – 9h00 to 14h00)

Location: Porto, Portugal **Language:** English

Certification: Certificate of Attendance + description of the *learning outcomes* above; Europass validation

Price: 580€ (course fee + administration costs + social program)

(Our courses are eligible to be completely funded by the new Erasmus+ program 2021-2027 – KA1 funds and several other programs)

See more information (e.g. dates, included activities) [here](#).

DAILY PROGRAM*

Our courses also include a daily Coffee Break & Social Program (4 ACTIVITIES)

DAY 1

- Welcome dinner, icebreaking
- Meet & greet, networking – participants and staff
- Week briefing & planning

DAY 2

- What is Conflict
- The School and Teacher as a Concept
- Conflict Management in Schools
- School Conflict – causes
- Individual indifferences in the co-existent, followership and leadership abilities of students and/or teachers
- Quest for Power, Dominance and Political struggle
- Family background and Cultural differences

DAY 3

- School Conflict – causes
- Unfavourable learning environment or conditions
- Oppression, Bullying, Dictatorship and Victimization by the superior staff
- Inadequate training and re-training on effective conflict and conflict management strategies
- Poor classroom management
- Inability to meet up with personal basic needs
- Inequitable reward structure and resources' distribution amongst staff

DAY 4

Why Conflict Management in Schools?

- Clement environmental condition for effective learning and teaching
- Effective and efficient use of the school's limited/scarcce resources
- Creates a positive image in the larger society and then rightly positions and re-positions it in the schools' committee
- School's aggregate productivity improvement
- Peaceful and harmonious co-existence between the constituents of the school community
- Helps restore and maintain peace in the school
- Promotes political stability
- Helps meet social corporate responsibility

DAY 5

Key points on classroom management:

- Be prepared
- Keep lessons and presentation interesting. Use positive communication techniques
- Know when to overlook and when to assert oneself
- Be consistent and fair
- Do not pretend that you know everything
- Welcome students into the classroom. Get to know your students. Encourage student-led activities
- Keep your sense of humour

DAY 6

When do relationships need to be repaired?

- Let go and start fresh. Give them a chance to start each day with a clean slate
- Take responsibility for their actions
- Show empathy. There are two sides to every story
- Focus on solutions, not problems
- Teachers can work with students to find a solution that everyone feels is fair
- Separate the deed from the doer. It's important to criticize the behavior, not the person
- Effective classroom management starts with relationship building
When students feel a greater sense of belonging, they're more likely to be academically engaged and demonstrate positive behaviour
- Group work: presentation
- Course roundup & review
- Certification Ceremony



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Learning Together believes that well-trained teachers are more motivated & better able to successfully perform and achieve organizational goals! We believe that all organizations' core are its **people**, therefore we organise development courses for education professionals who want to enhance & acquire new competencies related to their work practice. That way, participants can better teach the people of tomorrow, **while absorbing new cultures and meeting people all around Europe!**

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start your journey with us!**

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