



EDUCATIONAL LEADERSHIP



learning**together**

*Constantly learning,
constantly evolving.*



OID: E10201112

Course's official page [here](#).

Advanced Institute for Skills Development



COURSE DESCRIPTION

School leaders should work with staff to understand their personal development needs and skills, as well as their knowledge gaps.



This can help to create a culture of empowerment, self-directed learning and responsibility. Furthermore, leading by example can demonstrate how schooling staff can improve their teaching capacity.



Good leadership in schools is the practice of encouraging and enabling school-wide teaching expertise to achieve a strong progress rate for all learners. This leadership can be driven by principals and executive staff in traditional leadership roles, as well as by school leaders and teachers without defined leadership roles.



For teaching staff and future leaders in the education sector, it's important to understand what the benchmark is for good leadership in schools, and how it can be used to drive lasting and sustainable change.



Course Objectives: Provide a learning program that enhances school executives' understanding of the school's culture contribution to:

- its performance;
- student learning;
- to the collective goals' achievement.



COURSE INFORMATION

Learning Outcomes

- Train the prospective school executive and staff to practice strategic leadership that promotes a vision, mission, values, beliefs and goals for 21st-century schools;
- Provide school executives with the knowledge of the best school practices that result in an environment of accountability and high standards for all students;
- Develop school staff's skills to create a professional learning community that empowers teachers with distributive leadership;
- Facilitate school executives' external development leadership skills that will enhance parent/community/business engagement, support and ownership within the school;
- Develop school executives' micropolitical leadership skills to facilitate social cohesion and shared decision-making among staff.

Duration: 1 week (6 days – Sunday to Friday – 9h00 to 13h00)

Location: Porto, Portugal **Language:** English

Certification: Certificate of Attendance + description of the *learning outcomes* above; Europass validation

Price: 580€ (course fee + administration costs + social program)

(Our courses are eligible to be completely funded by the new Erasmus+ program 2021-2027 – KA1 funds and several other programs)

See more information (e.g. dates, included activities) [here](#).

DAILY PROGRAM

*Our courses also include a daily coffee break.

DAY 1

- Welcome dinner, icebreaking
- Meet & greet, networking – participants and staff
- Week briefing & planning

DAY 2

- Be able to articulate a vision of how schools should seek to prepare students for the changing 21st-century world
- Become knowledgeable on scheduling processes that address diverse student learning needs
- Develop the knowledge, skills and dispositions needed to be a visible, accessible and effective school leader
- Develop the skills needed to formulate annual school improvement plans through collaboration with all school stakeholders
- Demonstrate 21st century knowledge curriculum, instruction and assessment

DAY 3

- Understand the process of collecting/using student and other formative assessment data for instructional improvement
- Develop the skills needed to conduct fair and equitable teacher evaluations
- Understand and use data from sources such as the NC Teacher Working Conditions Survey to influence school improvement
- Learn how to successfully influence the evolution of the school's culture to support continuous school improvement

DAY 4

- Develop effective communication skills related to school accomplishments to the district office and public media
- Develop the skills needed to effectively distribute leadership throughout the school board
- Understand how professional learning communities can create and support collaborative work environments
- Learn how to develop professional learning communities that are aligned with the school's improvement plan and focus on 21st century student learning

DAY 5

- Learn how to implement site-based management to support team decision-making of both faculty and staff within the school
- Improve knowledge – hiring, inducting and mentoring new teachers and other school staff
- Understand how to develop a balanced operational budget for school programs and activities
- Learn how to proactively mediate staff interests and intervene regarding discordant issues when needed
- Understand how to align the school's curriculum with the state's accountability program
- Learn the skills needed to promote a sense of well-being among faculty, staff, student and parents
- Develop the external leadership skills needed to empower parents and other stakeholders to take shared responsibility for student and school success

DAY 6

- Develop the skills needed to effectively promote collaborative design, sharing, evaluation, and engaging instruction that ensure student learning
- Learn how to effectively collaborate with faculty and staff to develop clear expectations, structures, rules and procedures for students and staff
- Develop an understanding of how performance should be utilized as the criteria for reward and advancement
- Group work: presentation
- Course roundup & review
- Certification Ceremony






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Learning Together believes that well-trained teachers are more motivated & better able to successfully perform and achieve organizational goals! We believe that all organizations' core are its **people**, therefore we organise development courses for education professionals who want to enhance & acquire new competencies related to their work practice. That way, participants can better teach the people of tomorrow, **while absorbing new cultures and meeting people all around Europe!**

LET'S LEARN TOGETHER!

**Sign up for a course and
start your journey with us!**

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